SHIVALIK PUBLIC SCHOOL, MOHALI PLANNER FOR THE MONTH OF SEPTEMBER CLASS- II

SYLLABUS FOR TERM-1

ENGLISH

L-1: 'First Day At School' (Poem), L-2: 'Haldi's Adventure, L-3: 'I am Lucky'
(Poem), L-4: 'I want', L-5: 'A Smile' (Poem), L-6: 'The Wind and the Sun', L-7: 'Rain' (Poem), L-10: 'Funny Bunny,'

VOCABULARY : 1. Opposite- fast, full, happy, in, never, take, few.

- 2. Rhyming words (page 11)- paddle, down, cool, look, will.
- 3. Days of the week.
- 4. Name the things you carry in your school bag (page 5)
- 5. Use of 'ing' words (page 6)
- 6. Animals and their actions (page 22, 24)
- 7. Make new words by adding word 'FULL' (page 26)
- 8. Write group names (page 35)
- 9. Opposites (hot, big, strong, good, hard, tall, black, up)
- 10. Use of 'can' and 'cannot' (page 27)
- 11. Fill in the letter i to complete the words.
- 12. Look at the picture clues and write the names (pg 58)
- 13. write five sources of water.
- 14. Complete the names of animals (page 78)
- 15. Sound of Animals (page 78)
- 16. Vocabulary (page 84, 86)

CREATIVE WRITING

- Make sentences: drawing, teacher, learn, puppy, playground, school, jump, strong, magic ,happy, smile, funny wind, rain, umbrella ,fields, ship wonderful, butterfly, wings, sea, tree, king, sky, find, fall, follow
- Write five things you can do.
- Write few lines on your first day at school.
- Write few sentences on rainy day(picture composition)
- Picture composition (page 76 77)

GRAMMAR

- Nouns, Verbs (Present form), Verbs(Past form), , Verbs
- One and Many
- Is, Am, are (lesson 9 and 10)
- Was/Were+verb+ing(lesson-12,13)
- Describing a person(lesson 27

ENGLISH ORAL

READING: L= 2,4,6,10

RECITATION: POEM

1,3,5,7

ART/CRAFT

<u>ART</u>: Birds, Duck in the pond, Rainy day, flower vase

CRAFT: a hut, an elephant, a dog with origami sheet

<u>DICTATION</u> (1-40) WORDS

MATHS

L-1: What is Long, What is Round?, L-2: Counting in Groups, L-3: How :Pattern, L-7: Jugs much can you carry?,L-4 :Counting in tens ,L -5 and mugs (capacity) **Tables** 1 to 5, Dodging tables 1 to 5

HINDI

पाठ 1: ऊँटचला, पाठ 2: भालू ने खेली फुटबॉल, पाठ: 3 म्याऊँ म्याऊँ !!, पाठ : 4 अधिक बलवान कौन, पाठ 5 : दोस्त की मदद, पाठ 6 : बहुत हुआ,

पाठ 8 ∙ तितली और कली

CREATIVE WRITING

वाक्यबनाओ- ऊँट, पेड़, घर, गर्मी, सैर, हवा, सूझा, धीरे से, सचमुच, बहाना, सूरज, तालाब, दोस्त, तरकीब, आसान, बादल, सूरज, बहन, किताबें, मौसी, मेज़ ,कागज़, , तितली, आँखे, महक, हवा, सुंदर **HINDI ORAL**

READING: L= 2,4,5

RECITATION: POEM 1,3,6,8

PUNJABI WRITTEN

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GRAMMAR

लिंग बदलो --ऊँट ,शेर ,दादा, बालक,माली समानार्थी शब्द -अधिक, शरीर, फायदा ,नमस्कार ,झगड़ा, सर्दी वचन बदलो –कपड़ा, खंभा, रूपया, पौधा, पतीला ,संतरा, कछुआ विपरीतार्थक शब्द—ठीक.पास. लंबी. पसंद. अंदर. चढना. इधर

VOCABULARY

ये सब बारिश से बचने के लिए क्या करेंगे? (pg-35) बारिश के आने पर तुम्हारे मन में कौन कौन से शब्द आते है(pg-35) एक चित्र कई काम (pg -37) नाप तौल(pg no 44) पसंद की चीज़े(pg-45) मिलते जुलते शब्द लिखो । (pg-47) अपने आसपास के महक वाले 4 फूलों के नाम लिखो | (pg-48)

DICTATION (1-40) WORDS